

Assignments functionality in

StrikePlagiarism.com



Assignments



Assignments

Assignments

The "Assignment" feature is located on the left sidebar, following the "Documents" section.

To create a new Assignment the Teacher (not Administrator) shall click on Add.

Assignments

This section enables you to create a paper assignment in the antiplagiarism system and automatically inform all participants via email about it's details such as topic, description and due date. All participants are allowed to submit the paper without assigning them the test counter. You can also easily monitor the submission date and similarities between papers from one assignment.

Show 10 Records Search

ADVANCED SEARCH

#	Short name	Title	Created	Due date	Status	Average SC1	Submissions	Actions
1	Plagiarism	Plagiarism in wikipedia	2022-01-28	2022-01-31 23:59		90.15%	4	SUBMIT DOCUMENT
2	Copy plagiat	Science affected by plagiarism	2022-01-28			89.34%	1	
3	Science and plagiarism	Procedures implemented against plagiarism	2022-01-27	2022-02-23 23:59		89.34%	1	SUBMIT DOCUMENT
4	Biological diversity	New challenges in biology	2022-01-26	2022-01-31 23:59		82.63%	6	SUBMIT DOCUMENT
5	Academic writing	Changes and challenges in academic writing	2022-01-21	2022-01-26 23:59		89.34%	1	SUBMIT DOCUMENT
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7	Academic writing	Dynamic in academic writing	2022-01-19	2022-01-28 23:59		90.44%	1	SUBMIT DOCUMENT
8	Copyright	The forms of copyright infrigment	2022-01-18	2022-01-28 23:59		0.00%	0 / 1	SUBMIT DOCUMENT
9	Academic writing	Study process	2022-01-17	2022-01-20 23:59		89.34%	1	SUBMIT DOCUMENT
10	Economics	Study process	2021-12-20	2021-12-23 23:59		69.82%	1	

Fill up all required fields: Short name of the Assignment, Title of the paper, Description, set the due date and choose type of documents to be submitted.

MENU

Documents

Assignments

Help

YOUR CONTRACT

Test counter 98
Limit type documents

Edit Assignment

Short name*
tdxha5 GENERATE SHORT NAME

Title* Title set by default by teacher**

Description

Due date 11:59 PM

Document type*

Email addresses

CANCEL SAVE

Enroll your students to the assignments in two ways:

Click on a Generate short name and pass the code to the student for a self-enrollment
or Add students emails to the email field

Edit Assignment

Short name*
ck0lhb

GENERATE SHORT NAME

Type or generate Short name for self-enrollment of the student. Student can use the short name to join assignment and upload document at his/her account. Pass this Short name to the student to join the assignment. auth by teacher**

Title*

Edit Assignment

Short name* **GENERATE SHORT NAME**

Title* **author editable field***

Description

Due date 11:59 PM

Document type*

johnsmiles@gmail.com

CANCEL **SAVE**



If you add an incorrect email or email that has not been registered in the system yet, you will receive an error message and the system won't allow you to add this email to the Assignment.

Edit Assignment

Short name*
Economics

Title*
Study process ⓘ × Title set by default by teacher**

Description

Due date 2022-01-31 ⓘ

Due date 11:59 PM ⓘ

Document type*
Assignment

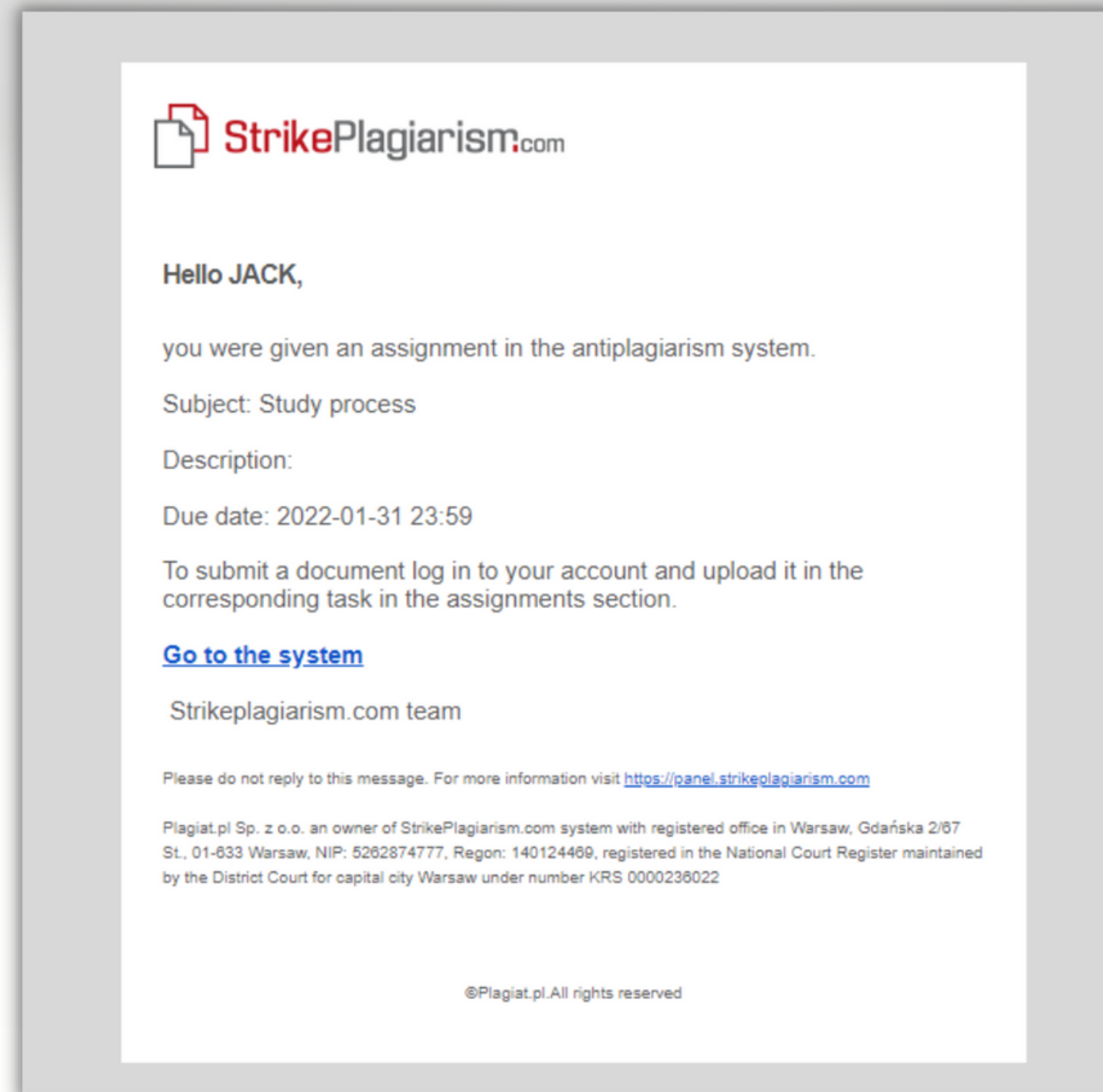
Email addresses

At least one email address is not registered in the system as a student : john.mike@gmail.com

CANCEL SAVE



Once Assignment is created the student receives an email notification and a link to the Assignment. Notifications will be generated and sent to the teacher once Similarity Report is created by the system and sent to the student when work is evaluation by the teacher. The teacher's comment added to the justification field during evaluation is added to the notification email.



Student submits a document to the Assignment, adds title if it was not added by the teacher.

Search						ADVANCED SEARCH		
Author	Coordinator	Date ↓	SC 1	Coefficient of unmarked text	QCStatus	Report	Protocols	Actions
Jack John	Nick Smith	2023-10-24				SUBMIT DOCUMENT		⋮
Jack John	Nick Smith	2023-10-11				SUBMIT DOCUMENT		⋮

The teacher familiarizes himself with the assignments and checks identical or copied fragments. The system will automatically take you to a similar fragment in the work of another author after clicking on the blue fragment. This is Cross-Chek Mode, a unique technology developed by StrikePlagiarism.com team.

+ The 10 longest fragments Color of the text

+ from RefBooks database (0.00 %) ■





+ from the home database (25.96 %) ■

+ from the Database Exchange Program (0.00 %) ■

+ from the Internet (63.39 %) ■

Similarities within the assignment (Cross check) ^

This section contains statistics for similarities with other documents uploaded within this assignment. Please note that depending on the topic, there may be cases where some similarities cannot be avoided (e.g. biographies of the same person).

NO	TITLE	NUMBER OF IDENTICAL WORDS (FRAGMENTS)	SHOW RESULT OF COMPARISON
1	Jack John (8770916)	373 (1) 100.00 %	
2	(8771011)	67 (2) 18.51 %	
3	John Milk (8771012)	67 (2) 6.63 %	
4	(8771013)	194 (8) 3.69 %	
5	Julia Kalchun (8771009)	0 (0) 0.00 %	



No copies found?

Nick Smith

Plagiarism in wikipedia

Within academia, plagiarism by students, professors, or researchers is considered academic dishonesty or academic fraud, and offenders are subject to academic censure, up to and including expulsion. Some institutions use plagiarism detection software to uncover potential plagiarism and to deter students from plagiarizing. Some universities address the issue of academic integrity by providing students with thorough orientations, required writing courses, and clearly articulated honor codes. Indeed, there is a virtually uniform understanding among college students that plagiarism is wrong. "Nevertheless, each year students are brought to their institutions' disciplinary boards on charges that they have misused sources and try to cheat in their schoolwork." [23]

However, the practice of plagiarizing by use of sufficient word substitutions to exclude detection software, known as rogeting, has rapidly evolved as students and unethical academics seek to stay ahead of detection software. [24] Despite phenomenon of plagiarism is very sensitive in academic society, there is no much done to move forward with academic integrity in many countries. The reasons are various: lack of legislation and regulations, poor practices implemented etc. Within last few years the plagiarism scandals became loudly discussed both among politicians and academic community.

"An extreme form of plagiarism, known as contract cheating involves students paying someone else, The main tools that all LMSs provide are: - Asynchronous and synchronous communication - Content development and delivery - Formative and summative assessment The asynchronous and synchronous communication may involve announcement areas, e-mail, chat, forums etc. The content development and delivery may involve learning resources, learning objects, files, links to internet resources, etc. Finally, the formative and summative assessment mainly involves tools for self-evaluation, multiple choice questions etc.

Predicated upon an expected level of learning/comprehension having been achieved, all associated academic accreditation becomes seriously undermined if plagiarism is allowed to become the norm within academic practise. [26]

"For professors and researchers, plagiarism is punished by sanctions ranging from suspension to termination, along with the loss of credibility and perceived integrity". [27][28]

"Charges of plagiarism against students and professors are typically heard by internal disciplinary committees, by which students and professors have agreed to be bound". [29]

Plagiarism is a common reason for academic research papers to be retracted. [30] There are many forms of plagiarism. Copy-paste became the most popular among the students. Lack of paraphrasing skills and time limit make the process of copy-paste comprehensive. Plagiarism was never so popular among student before, with internet access copy-paste became possible, libraries are no more the main source of information.

Therefore, in the current environment, it is important for companies to develop their competencies in order to survive and function successfully. Core competencies can be defined as the defining characteristics that make a business or individual out of competition. The definition and use of core

Copyright infringement (colloquially referred to as piracy) is the use of works protected by copyright law without permission for a usage where such permission is required, thereby infringing certain exclusive rights granted to the copyright holder, such as the right to reproduce, distribute, display or perform the protected work, or to make derivative works. The copyright holder is typically the work's creator, or a publisher or other business to whom copyright has been assigned. Copyright holders routinely invoke legal and technological measures to prevent and

Elisa Crown

Plagiarism in wikipedia

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Copyright infringement disputes are usually resolved through direct negotiation, a notice and take down process, or litigation in civil court. Egregious or large-scale commercial infringement, especially when it involves counterfeiting, is sometimes prosecuted via the criminal justice system. Shifting public expectations, advances in digital technology, and the increasing reach of the Internet have led to such widespread, anonymous infringement that copyright-dependent industries now focus less on pursuing individuals who seek and share copyright-protected content online, and more on expanding copyright law to recognize and penalize, as indirect infringers, the service providers and software distributors who are said to facilitate and encourage individual acts of infringement by others.

3 In Anglo-Saxon law, an exclusive right, or exclusivity, is a de facto, non-tangible prerogative existing in law (that is, the power or, in a wider sense, right) to perform an action or acquire a benefit and to permit or deny others the right to perform the same action or to acquire the same benefit. A "prerogative" is in effect an exclusive right. The term is restricted for use for official state or sovereign (i.e., constitutional) powers. Exclusive rights are a form of monopoly. Exclusive rights can be established by law or by contractual obligation, but the scope of enforceability will depend upon the extent to which others are bound by the instrument establishing the exclusive right; thus in the case of contractual rights, only persons that are parties to a contract will be affected by the exclusivity.

Click on **Save|Submit** button to evaluate an Assignment (if available)

StrikePlagiarism.com Trial account CA

Title: **Plagiarism in wikipedia**
Author(s): **Jack**
Coordinator: **Ali Tahmazov**

Report date: 1/17/2024
Edit date: 2/16/2024

Save | Submit English

Metadata

Alerts

In this section, you can find information regarding text modifications that may aim at temper with the analysis results. Invisible to the person evaluating the content of the document on a printout or in a file, they influence the phrases compared during text analysis (by causing intended misspellings) to conceal borrowings as well as to falsify values in the Similarity Report. It should be assessed whether the modifications are intentional or not.

Characters from another alphabet	β	0	^ v
Spreads	A→	0	^ v
Micro spaces		0	^ v
Hidden characters	Ⓜ	0	^ v
Paraphrases (SmartMarks)	ⓐ	75	^ v

Record of similarities

SCs indicate the percentage of the number of words found in other texts compared to the total number of words in the analysed document. Please note that high coefficient values do not automatically mean plagiarism. The report must be analyzed by an authorized person.

50.87% SC1
50.87%

0.19% QC
0.19%

25
The phrase length for the SC 2

2137
Length in words

13788
Length in characters

Active lists of similarities

Question 1

1. List and explain the key differences between the traditional and the learning organization.

In a traditional organization, conflicts are resolved through the use of power and hierarchical influence. But in a learning organization, conflicts are resolved through collaborative learning and the integration of different perspectives from staff throughout the organization.

The difference in a traditional organization is that everyone has to listen to the leader. For example: The vision is provided by the top management. Senior management makes the decision; the rest of the organization implements the ideas. Each person is responsible for his or her own work without relating it to the work of others. Conflicts are resolved through the use of power. The leader gives vision and motivates through rewards and punishments. This all sounds cruel to workers and it is used in few places anymore.

The difference in a Learning Organization is that everyone is very friendly in the company and helps each other. For example: There is a common vision. Top management only ensures the development of this vision. (The vision is encouraged to develop and succeed). Ideas are formulated and implemented at all levels of the organization. Each person is responsible for his or her own work but understands how his or her work relates to the work of others. Conflicts are resolved by learning together and integrating different perspectives. A leader helps create a shared vision that generates people's commitment. People do things because they want to do them, not because they are told to do them. That's why it's more advantageous now to choose a learning organization, because you always know you'll be supported there.

Question 2

2.1. List and explain reasons for resisting change.

(6) **Organizational politics** Some resist change as a political strategy to "prove" that the decision is wrong. They may also resist to show that the person leading the change is not up to the task. Others may resist because they will lose some power in the organizational. In these instances, these individuals are committed to seeing the change effort fail.

Sometimes when I work with managers they become frustrated with the political resistance that they encounter from others. Political obstacles are frustrating when you are trying to implement needed change. My advice to you is to acknowledge what you are feeling and then take positive steps to counter the organizational resistance you are facing.

Politics in organizations are a fact of life!

Make a decision whether you disqualify the work, return for correction or accept it. Additionally, you can add a justification, in instance, why you return the work for correction and apply further instructions.

The screenshot shows a plagiarism detection interface. On the left, there are sections for 'Metadata', 'List of possible text manipulation attempts', and 'Record of similarities'. The 'List of possible text manipulation attempts' table is as follows:

Attempt	Count
Characters from another alphabet	35
Spreads	0
Micro spaces	11
White characters	34
Paraphrases (SmartMarks)	20

The 'Record of similarities' section shows two similarity coefficients: 79.47% (SC1) and 73.22% (SC2). Below these are statistics: 25 for 'The phrase length for the SC 2', 1471 for 'Length in words', and 5584 for 'Length in characters'. A dialog box titled 'Choose the option' is overlaid in the center, containing the following options:

- Save changes (continue editing)
- Disqualify
- Send for correction
- Accept (add to database)

Below the options is a text input field labeled 'Add justification' and a 'Save' button. The background shows a document with highlighted text and a 'Color of the text' dropdown menu at the bottom.

If you do not want to enroll students to the Assignment and prefer to upload documents yourself, collect documents, convert to ZIP file and upload for verification.

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<< < 1 2 3 4 5 6 7 8 9 > >> Go to 1



Teacher and Administrator can monitor the status of the Assignment, check if the document is submitted on time or after the deadline etc.

Assignments

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ADD

Show 10 Records Search ADVANCED SEARCH

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- MENU
- Documents
- Assignments
- Help

YOUR CONTRACT

Test counter 6
Limit type documents

Resubmission

The system allows the Administrator to limit the number of resubmissions in the Settings of the account. By adding a limit to the number of versions at the Settings, Administrator can restrict resubmissions for all users. A new document version is submitted to the same project (document).

10 Thesis plagiarism

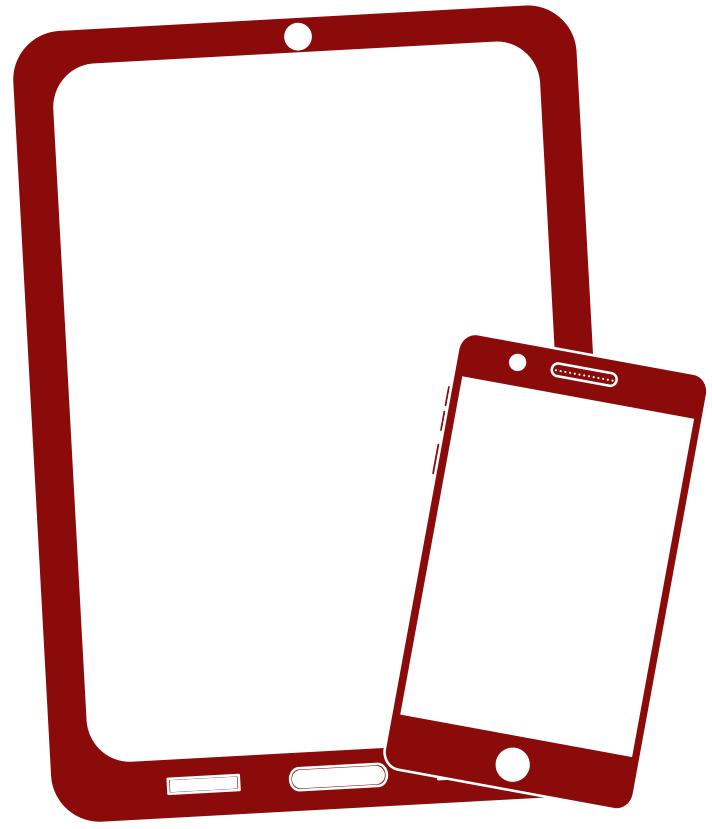
Jack John

2021-12-20 69.82% 65.87% 9.65%



RESUBMIT





Thank you!