

StrikePlagiarism.com and Moodle

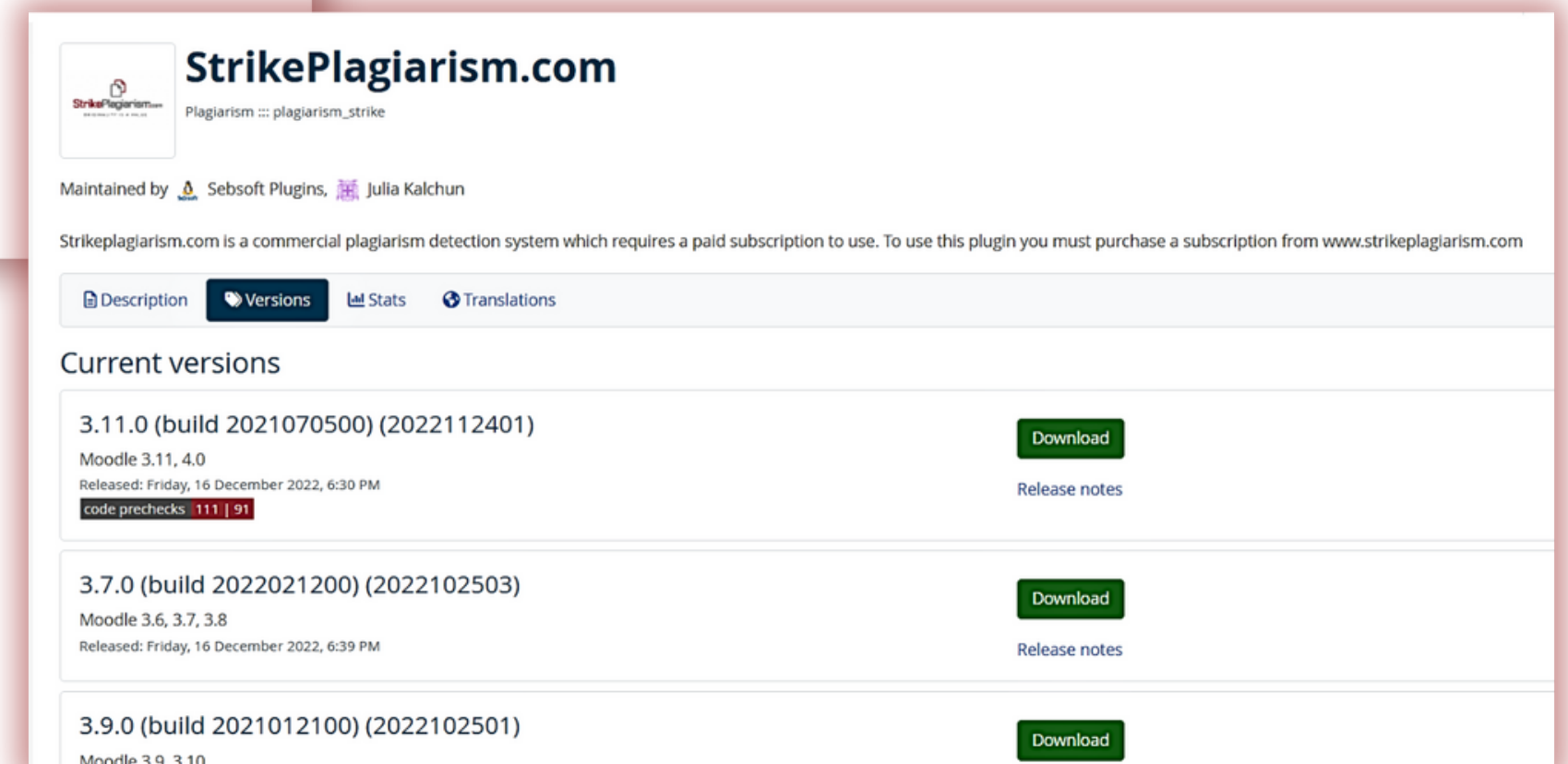
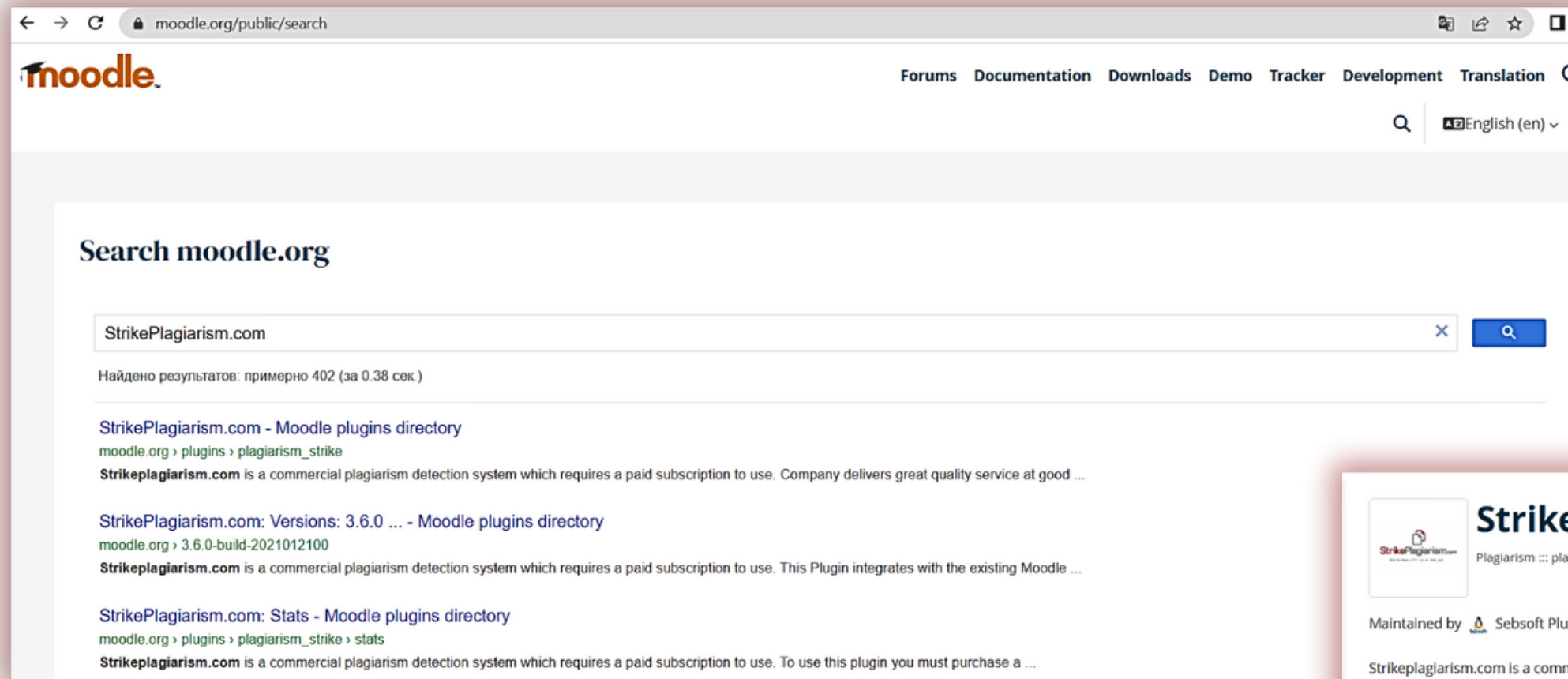


Teacher's manual

- Checking for plagiarism in:
- Assignments,
 - Quizzes,
 - Discussions.



StrikePlagiarism.com can integrate with Moodle versions 3.6–4.2 How to download our plugin?



Before starting you need to get:

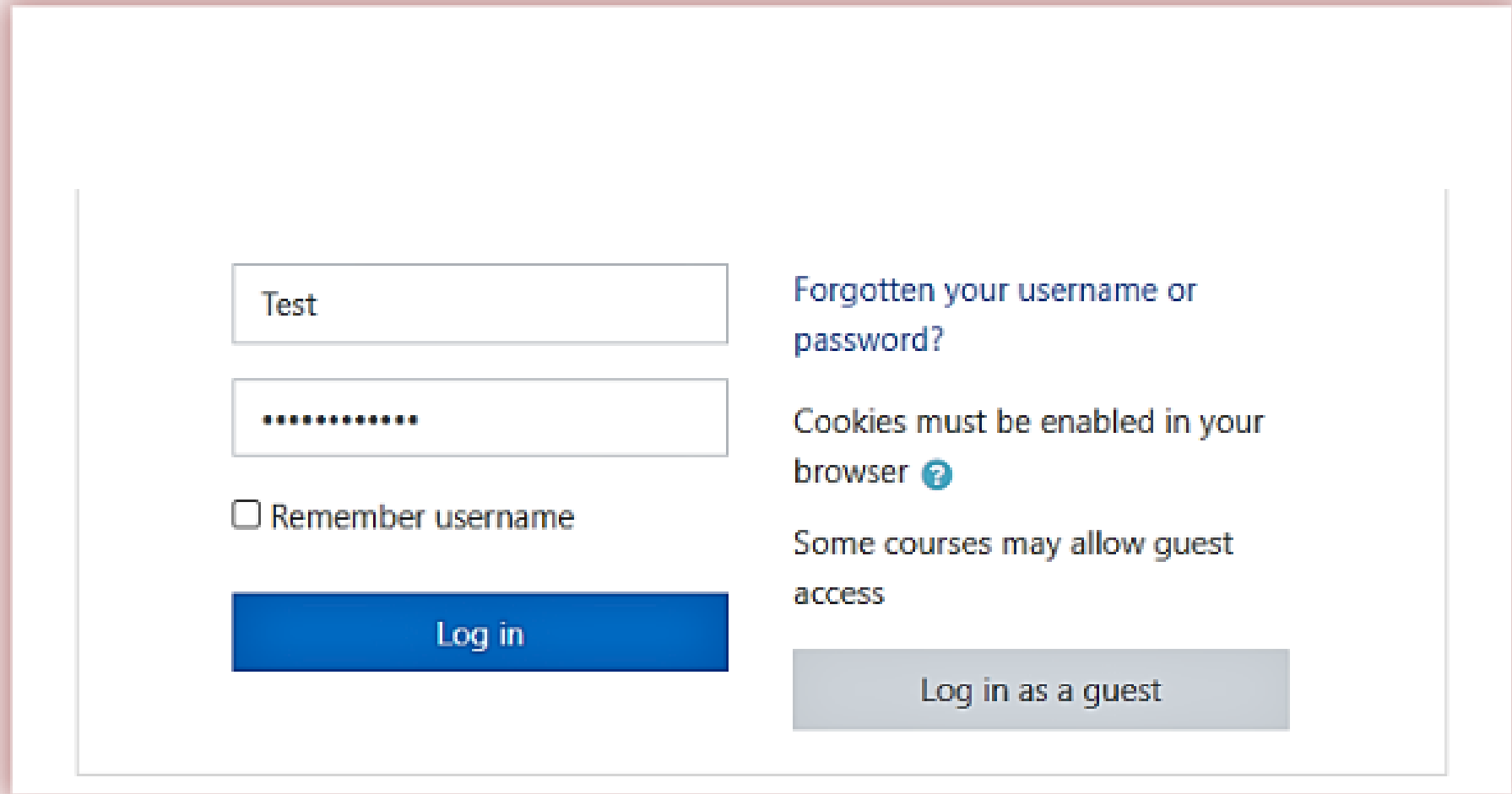
- API key
- Plugin
- Configure your Moodle

Admin shall first configurate StrikePlagiarism.com's plugin and turn it on

StrikePlagiarism.com plugin

- Use strike plagiarism plugin: Yes
- Notify admin about errors?: No
- Notify teacher(s) about errors?: No
- Notify teacher(s): teacher jkalchun
- When should the file be submitted: Submit file when first uploaded
- Allow all supported file types: No
- File types to submit: txt, doc, docx
- Document sending: Choose documents to send for analysis
- Add reference method: Automatically add document references after checking
- Similarity report deletion: Keep old similarity reports for deleted/updated submissions
- Show StrikePlagiarism.com status to student: Never
- Show similarity score to student: Never
- Show similarity report to student: Never
- Send student email: No

Log in as a teacher in Moodle.



The screenshot shows the Moodle login interface. On the left side, there is a text input field containing the username "Test", a password input field with masked characters "*****", and a checkbox labeled "Remember username". Below these is a blue "Log in" button. On the right side, there are three links: "Forgotten your username or password?", "Cookies must be enabled in your browser" (with a help icon), and "Some courses may allow guest access". At the bottom right is a grey "Log in as a guest" button.

After creating a course, teacher creates Assignments for the student, sets the deadlines and other parameters.



Dashboard / My courses / Testowy kursik / Topic 1 / Adding a new Assignment to Topic 1

Adding a new Assignment to Topic 1 ?

[Expand all](#)

General

Assignment name !

Description

(Rich text editor toolbar with icons for bold, italic, list, link, unlink, image, video, audio, etc.)

Save the StrikePlagiarism.com plugin settings after adjustment

▼ StrikePlagiarism.com plugin

Use StrikePlagiarism.com plugin

The type of the assignment

Cross-check mode

Notify admin about errors?

Notify teacher(s) about errors?

Notify teacher(s)

Moment of sending to antiplagiarism analysis

Allow all supported file formats

Allow all supported file formats

File formats allowed for antiplagiarism analysis

Sending documents for antiplagiarism analysis

Adding documents to the comparative database

Deletion of Similarity Reports for deleted/updated submissions

Show StrikePlagiarism.com analysis status to student

Show Similarity Coefficients to student

Show Similarity Report to student

Email to student

Save and return to course

Save and display

Cancel

1. turn on/off the plugin for the assignment. If the assignment was already created, then changing from Yes to No, will not make documents to be checked for plagiarism. Yes has to be chosen at the beginning.

▼ **StrikePlagiarism.com plugin**

Use StrikePlagiarism.com plugin

The type of the assignment

Cross-check mode

Notify admin about errors?

Notify teacher(s) about errors?

Notify teacher(s)

Moment of sending to antiplagiarism analysis

Allow all supported file formats

2. Choose type of document it to be mirrored properly at the system panel for a further accurate search and classification.

3. Cross-check module allows checking documents against each other within one assignment. Choosing yes, will enable, No will disable this function. Cross-check result is available at the Interactive Similarity Report.

4. if any error happens during verification system notifies administrator (e.g. used up contract, invalid API key etc.)

5. if any error happens during verification system notifies teachers (e.g. used up contract, invalid API key etc.) .

6. Choose name(s) of the teachers for above notification.

7. By default documents are sent once uploaded to the assignment.

8. The teacher can restrict some file formats for documents uploaded by the students. If Yes is selected then the educator will need to choose the file formats at the next step.

Allow all supported file formats	?	Yes ⇅
File formats allowed for antiplagiarism analysis		<div style="border: 1px solid #ccc; padding: 5px; width: fit-content;"> txt ▲ doc ■ docx ▼ ◀ ▶ </div>
Sending documents for antiplagiarism analysis	?	Send chosen documents ⇅
Adding documents to the comparative database	?	Automatically after checking ⇅
Deletion of Similarity Reports for deleted/updated submissions	?	Keep old Similarity Reports ⇅
Show StrikePlagiarism.com analysis status to student	?	Always ⇅
Show Similarity Coefficients to student	?	Always ⇅
Show Similarity Report to student	?	Always ⇅
Email to student	?	Yes ⇅

9. If No selected, leave untouched, if Yes selected, choose the file formats allowed to upload by the students.

10. Choose the method of sending documents to analysis, either automatically all documents uploaded by the students or choose one by one by the instructor.

11. Select whether all documents are added to the database automatically once checked or manually by the instructor clicking on Accept at Save | Submit button of the Interactive Similarity Report.

12. Specify whether the similarity report for the old version of the document will be deleted after adding a new submission.

13. Select whether the student should see the status of antiplagiarism analysis.

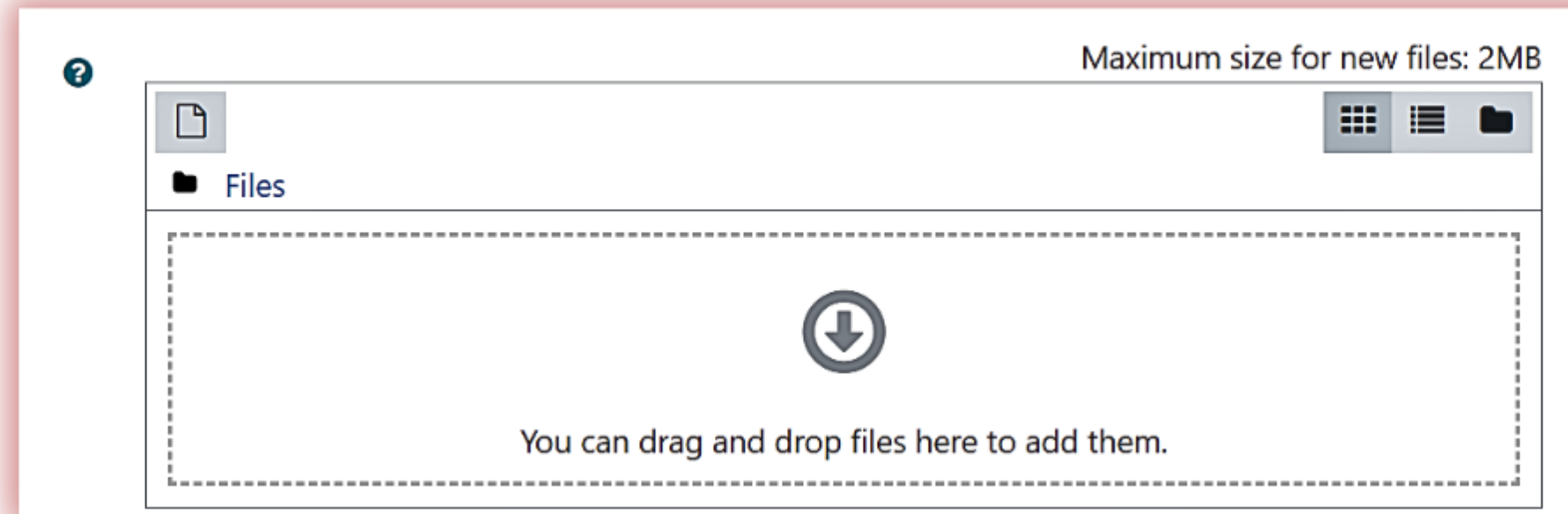
14. Select whether the student should see Similarity Coefficient value at the user account once the verification is complete.

15. Select whether the student should see Similarity Report once the verification is completed.

16. Select whether the student should receive an email notification when the verification is complete.

The student enters the assignment and uploads the document.

Student can monitor the submission status.



Submission status	
Submission status	Submitted for grading
Grading status	Not graded
Due date	Wednesday, 14 December 2022, 12:00 AM
Time remaining	11 days 9 hours
Last modified	Friday, 2 December 2022, 2:34 PM
File submissions	test EN.docx 2 December 2022, 2:34 PM
Submission comments	+ Comments (0)

Teacher submits document to StrikePlagiarism.com for analysis.
Clicks on Report icons to open Interactive Similarity Report.

Test

Grading action

Grade	Edit	Last modified (submission)	File submissions	Submission comments
Grade	Edit ▾	Friday, 2 December 2022, 2:34 PM	test EN.docx ⚠ 1 submission to StrikePlagiarism.com for analysis 2 December 2022, 2:34 PM	+ Comments (0)
Grade	Edit ▾	-	-	-

[test EN.docx](#) Similarity Coefficient 1: **3.6%**
Similarity Coefficient 2: **3.6%**
2 December 2022, 2:34 PM

The teacher can make Similarity Report available for the student.


Show Similarity Report to student

Email to student

When Activity is closed


[Show more...](#)

StrikePlagiarism.com interactive similarity report


Test Anna

test EN.docx
 Author(s)
Anna

Report date **02.12.2022**
 Edit date ---



Save | Submit

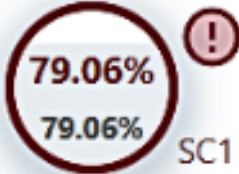
English ▾

Metadata

List of possible text manipulation attempts

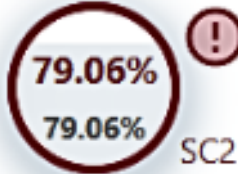
Record of similarities

Please note that high coefficient values do not automatically mean plagiarism. The report must be analyzed by an authorized person.



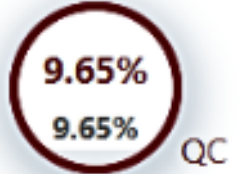
79.06%
79.06% SC1

10
The phrase length for the SC 2



79.06%
79.06% SC2

1471
Length in words



9.65%
9.65% QC

9984
Length in characters

Active lists of similarities

Scroll the list and analyze especially the fragments that exceed the SC 2 (marked in bold). Use the link "Mark fragment" and see if they are short phrases scattered in the document (coincidental similarities), numerous short phrases near each other (mosaic plagiarism) or extensive fragments without indicating the source (direct plagiarism).

Within academia, plagiarism by students, professors, or researchers is considered academic dishonesty or academic fraud, and offenders are subject to academic censure, up to and including expulsion. Some institutions use plagiarism detection software to uncover potential plagiarism and to deter students from plagiarizing. Some universities address the issue of academic integrity by providing students with thorough orientations, **toyota** required writing courses, and clearly articulated honor codes. Indeed, there is a virtually uniform understanding among college students that plagiarism is wrong. "Nevertheless, each year students are brought to their institutions' disciplinary boards on charges that they have misused sources and try to cheat in their schoolwork." [23]

However, the practice of plagiarizing by use of sufficient word substitutions to exclude detection software, known as rogeting, has rapidly evolved as students and unethical academics seek to stay ahead of detection software. [24]

Despite phenomenon of plagiarism is very sensitive in academic society, there is no much done to move forward with academic integrity in many countries. The reasons are various: lack of legislation and regulations, poor practices implemented etc. Within last few years the plagiarism scandals became loudly discussed both among politicians and academic community.

An extreme form of plagiarism, known as contract cheating involves students paying someone else, The main tools that all LMSs provide are: -
Asynchronous and synchronous communication - Content development and

StrikePlagiarism.com Test Standard Title **test EN.docx** Report date **16.01.2023** Save | Submit English

Author(s) **Plagiat Student1** Coordinator **Test Coordinator** Edit date **22.06.2023**

Metadata

List of possible text manipulation attempts

Record of similarities

Please note that high coefficient values do not automatically mean plagiarism. The report must be analyzed by an authorized person.

92.93% 92.93% SC1	84.57% 84.57% SC2	7.07% 7.07% QC
25 The phrase length for the SC 2	1471 Length in words	9929 Length in characters

Active lists of similarities

Scroll the list and analyze especially the fragments that exceed the SC 2 (marked in bold). Use the link "Mark fragment" and see if they are short phrases scattered in the document (coincidental similarities), numerous short phrases near each other (mosaic plagiarism) or extensive fragments without indicating the source (direct plagiarism).

	Color of the text
+ The 10 longest fragments	
+ from RefBooks database (0.34 %)	■
+ from the home database (36.85 %)	■

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An extreme form of plagiarism, known as contract cheating involves students paying someone else, The main tools that all LMSs provide are: - Asynchronous and synchronous communication - Content development and delivery - Formative and summative assessment The asynchronous and synchronous communication may involve announcement areas, e-mail, chat, forums etc. The content development and delivery may involve learning resources, learning objects, files, links to internet resources, etc. Finally, the formative and summative assessment mainly involves tools for self-evaluation

Predicator
academic
within ad
"For prof
termination, along with the loss of credibility and perceived integrity [27][28]
"Charges of plagiarism against students and professors are typically heard by internal disciplinary committees, by which students and professors have agreed to be bound". [29]
Plagiarism is a common reason for academic research papers to be retracted. [30]

Paraphrase it
Quote it please

The screenshot displays the StrikePlagiarism.com interface for a document titled "test EN.docx". The document is authored by "Plagiat Student1" and coordinated by "Test Coordinator". The report date is 16.01.2023 and the edit date is 22.06.2023. A "Save | Submit" button is highlighted with a red circle and a mouse cursor. The interface shows a "Record of similarities" section with two similarity scores: 92.93% for SC1 (25 words) and 84.57% for SC2 (1471 words). A "Choose the option" dialog box is overlaid, offering four choices: "Save changes (continue editing)", "Disqualify", "Send for correction" (selected), and "Accept (add to database)". Below these options is a text area for "Add justification" and a "Save" button. The background text includes a paragraph about plagiarism in academia and a list of active similarities.

Choose the option

- Save changes (continue editing)
- Disqualify
- Send for correction
- Accept (add to database)

Add justification

Save

Grade final version



Course 1

Grading action: Choose...

Select	User picture	First name / Surname	Email address	Status	Grade	Edit	Last modified (submission)	File submissions	Submission comments	Last modified (grade)
<input type="checkbox"/>		student jkalchun	jkalchun+2@strikeplagiarism.com	Submitted for grading	Grade	Edit	Tuesday, 15 February 2022, 8:22 PM	test EN.docx Similarity Coefficient 1: 74.3% Similarity Coefficient 2: 68.8%	+ Comments (0) please, check my comments Save comment Cancel	-
<input type="checkbox"/>		student1 jeden	student1@antyplaasd.pl	No submission	Grade	Edit	-	-	-	-

With selected... Lock submissions Go



Once teacher has reviewed the report and graded it, clicking on **Save | Submit** button at the Report, the document changes its status.



Report date 16.01.2023
Edit date 22.06.2023

Save | Submit English

Within academia, plagiarism by students, professors, or researchers is considered academic dishonesty or academic fraud, and offenders are subject to academic censure, up to and including expulsion. Some institutions use plagiarism detection software to uncover potential plagiarism and to deter students from plagiarizing. Some universities address the issue of academic integrity by providing students with thorough orientations, **toyota** required writing courses, and clearly articulated honor codes. Indeed, there is a virtually uniform understanding among college students that plagiarism is wrong. "Nevertheless, each year students are brought to their institutions' disciplinary boards on charges that they have misused sources and try to cheat in their schoolwork." [23]

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Despite phenomenon of plagiarism is very sensitive in academic society, there is no much done to move forward with academic integrity in many countries. The reasons are various: lack of legislation and regulations, poor practices implemented etc. Within last few years the plagiarism scandals became loudly discussed both among politicians and academic community.

" An extreme form of plagiarism, known as contract cheating involves students paying someone else,

Submission status	Submitted for grading						
Grading status	Graded						
Due date	Wednesday, 14 December 2022, 12:00 AM						
Time remaining	11 days 8 hours						
Last modified	Friday, 2 December 2022, 2:34 PM						
File submissions	<table><tr><td>test EN.docx</td><td>Similarity Coefficient 1: 3.6%</td><td>2 December 2022, 2:34 PM</td></tr><tr><td></td><td>Similarity Coefficient 2: 3.6%</td><td></td></tr></table>	test EN.docx	Similarity Coefficient 1: 3.6%	2 December 2022, 2:34 PM		Similarity Coefficient 2: 3.6%	
test EN.docx	Similarity Coefficient 1: 3.6%	2 December 2022, 2:34 PM					
	Similarity Coefficient 2: 3.6%						
Submission comments	+ Comments (0)						

Test

Grading action Choose...

Select	User picture	First name / Surname	Email address	Status	Grade	Edit	Last modified (submission)	File submission
<input type="checkbox"/>		student jkalchun	jkalchun+2@strikeplagiarism.com	Submitted for grading Graded	Grade 100.00 / 100.00	Edit	Friday, 2 December 2022, 2:34 PM	test EN.c 3.6% Similarity Co

Before creating Quizzes or Discussions, please check with your Moodle system administrator to ensure that Strike is enabled for Quizzes and Discussions.

The screenshot shows the Moodle settings page for StrikePlagiarism.com. The settings are as follows:

- Enable email debugging?
- Email debugging recipient:
- Default document language: (Required)
- Minimum word count for analysis: (Required)
- Notify admin about errors?
- Notify teacher(s) about errors?
- Enable StrikePlagiarism.com for assign:
- Enable StrikePlagiarism.com for forum:
- Enable StrikePlagiarism.com for quiz:
- Enable StrikePlagiarism.com for workshop:

Buttons: Save changes, Cancel

Required

The teacher enters the course, chooses to add an activity or resource, and adds a quiz.

The screenshot shows a course management interface with a grid of activity and resource options. The grid is organized into three rows and six columns. The first row contains: Assignment, Book, Chat, Choice, Database, and External tool. The second row contains: Feedback, File, Folder, Forum, Glossary, and H5P. The third row contains: IMS content package, Label, Lesson, Page, Quiz, and SCORM package. The 'Quiz' option in the third row is highlighted with a red box. To the right of the grid is a button labeled '+ Add an activity or resource', which is also highlighted with a red box. A red arrow points from this button towards the 'External tool' option in the grid. The interface also shows 'Topic 4' and 'Topic 5' on the left, and 'quiz test1' with a 'Mark as done' button above the grid. 'Edit' dropdown menus are visible for each topic.

+	Topic 4	Assignment	Book	Chat	Choice	Database	External tool
+	quiz test1	Feedback	File	Folder	Forum	Glossary	H5P
+	Topic 5	IMS content package	Label	Lesson	Page	Quiz	SCORM package



Teacher edits the quiz, adds a new question (choose an "essay" as a type of the question), sets the description and save it.

The screenshot shows the Moodle 'Test' editing interface. At the top left, the word 'Test' is displayed. Below it is a 'Mark as done' button. On the right side, the Moodle logo is visible. The main area contains a large text input field for the question description, with a 'Shuffle' checkbox and an 'Add' dropdown menu. The 'Add' menu is open, showing three options: '+ a new question', '+ from question bank', and '+ a random question'. At the bottom, there is an 'Edit quiz' button and a question type selector showing 'Essay' as the selected option. Red circles with numbers 1 through 4 highlight the 'Edit quiz' button, the 'Add' dropdown, the 'a new question' option, and the 'Essay' type selector, respectively.

Teacher adds a new Quiz, enables the use of the StrikePlagiarism.com plugin, and clicks save and display button.

Adding a new Quiz to Topic 1 Expand all

General

Name ⓘ

Description

StrikePlagiarism.com plugin

Use StrikePlagiarism.com plugin

Save and return to course

Save and display

Cancel

To attempt this quiz you need to know the quiz password

Grading method: Highest grade

Student completes the answer and clicks on Finish attempt button

Attempt quiz now



Dashboard / My courses / Matematyka / Topic 1 / 22/06 Attempt 2

student student

Question 1

Not yet answered

Marked out of 5.00

Flag question

test

↕
A
B
I
☰
☰
☰
☰
🔗
🔄

🖼️
📄
🎤
🎥
📎

France by Pierre-Augustin Caron de Beaumarchais, who had close relations with Benjamin Franklin. It is generally used in relation to the copyright laws of civil law countries and in European Union law. Authors' rights are internationally protected by the Berne Convention for the Protection of Literary and Artistic Works and by other similar treaties. "Author" is used in a very wide sense, and includes composers, artists, sculptors and even architects: in general, the author is the person whose creativity led to the protected work being created, although the exact definition varies from country to country.

Maximum size for new files: 2MB

Files

↓

Quiz navigation

1

Finish attempt ...

Finish attempt ...

Student clicks on Submit and finish

22/06 Attempt 2

Summary of attempt

Question	Status
1	Answer saved

Return to attempt

Submit all and finish

Teacher receives submitted document and sends submission for analysis

<input type="checkbox"/>	First name / Surname	Email address	State	Started on	Completed	Time taken	Grade/10.00	Q. 1 /10.00
<input type="checkbox"/>	student student Review attempt	student@antyplagiat.pl	Finished	22 June 2023 9:08 AM	22 June 2023 9:12 AM	3 mins 9 secs	Not yet graded	Requires grading ⚠ Send submission to StrikePlagiarism.com for analysis
Overall average							-	-

Regrade selected attempts

Delete selected attempts



After the student uploaded an answer to the test, teacher can go through it, review the answer, and submit it to StrikePlagiarism.com for analysis and get a Similarity Report.

<input type="checkbox"/>	First name / Surname	Email address	State	Started on	Completed	Time taken	Grade/10.00	Q. 1 /10.00
<input type="checkbox"/>	student student Review attempt	student@antyplagiat.pl	Finished	25 April 2023 12:01 PM	25 April 2023 12:01 PM	26 secs	Not yet graded	Requires grading SC 1: 0% SC 2: 0% (Previously submitted as: content-3-131-4-GntLWn6c.txt)
<input type="checkbox"/>	student student Review attempt		Finished	25 April 2023 12:02 PM	25 April 2023 12:02 PM	23 secs	Not yet graded	Requires grading SC 1: 44.3% SC 2: 30.5% (Previously submitted as: content-3-131-4-PsQTHnNE.txt)
Overall average							-	-



Regrade selected attempts Delete selected attempts

Requires grading
SC 1: 44.3%
SC 2: 30.5%

CROSS CHECK MODE




Similarities from Cross Check ^

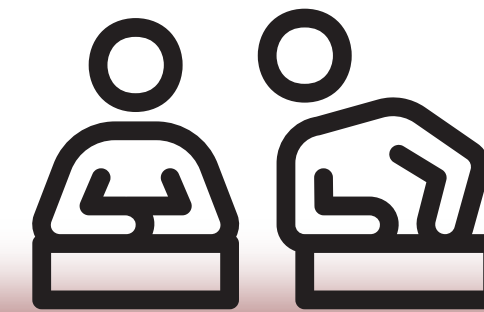
This section contains statistics for similarities with other documents from the same year.

NO	TITLE	NUMBER OF IDENTICAL WORDS (FRAGMENTS)	SHOW COMPARISON
1	Document de test 2.docx (3713652) RN	213 (1) 42.51 %	
2	Document de test 1.docx (3713651) RN	160 (2) 21.00 %	
3	Document de test 4.docx (3713653) RN	0 (0) 0.00 %	

After uploading the documents to the Quiz or Assignments, StrikePlaiarism generates a source, called: "Cross-check". All documents that are loaded into one Quiz or Assignment are compared against each other. This type of verification is very convenient for detecting copying of exam answers and and essays.

+ The 10 longest fragments		Color of the text
+ from RefBooks database (0.00 %)		■
+ from the home database (25.96 %)		■
+ from the Database Exchange Program (0.00 %)		■
+ from the Internet (63.39 %)		■

Similarities within the assignment (Cross check)			
This section contains statistics for similarities with other documents uploaded within this assignment. Please note that depending on the topic, there may be cases where some similarities cannot be avoided (e.g. biographies of the same person).			
NO	TITLE	NUMBER OF IDENTICAL WORDS (FRAGMENTS)	SHOW RESULT OF COMPARISON
1	(8770916) Jack John	373 (1)	100.00 % 
2	(8771011)	67 (2)	18.51 % 
3	(8771012) John Milk	67 (2)	6.63 % 
4	(8771013)	194 (8)	3.69 % 
5	(8771009) Julia Kalchun	0 (0)	0.00 %



Nick Smith

Plagiarism in wikipedia

Within academia, plagiarism by sstudents, professors, or rresearchers is considered academic dishonesty or academic fraud, and offenders are subject to academic censure, up to and including expulsion. Some institutions use plagiarism detection soft.wareato uncover potential plagiarism and to deter students from plagiarizing. Some universities address the issue of academic integrity by providing students with thorough orientations, toyota required writing courses, and clearly articulated honor codes. Indeed, there is a virtually uniform understanding among college students that plagiarism is wrong. "Nevertheless, each year students are brought to their institutions' disciplinary boards on charges that they have misused sources and try to cheat in their schoolwork." [23]

However, the practice of plagiarizing by use of sufficient word substitutions to exclude detection software, aknown as rogeting, has rapidly evolved as students and unethcal academics seek to stay.ahead.of.detection software.[24] Despite phenomenon of plagiarism is very sensitive in academic society, there is no much done to move forward with academic integrity in many countries. The reasons are various: lack of legislation and regulations, poor practices implemented etc. Within last few years the plagiarism scandals became loudly discussed both among politicians and academic community.

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Predicated upon an expected.level of learning/comprehension having been achieved, all associated academic accreditation becomes seriously undermined if plagiarism is allowed to become the norm within academic practise.[26]

"For professors and1 researchers, plagiarism is punished by sanctions ranging from suspension to termination, along with the loss of credibility and perceived integrity".[27][28]

"Charges of plagiarism against students and professors are typically heard by internal disciplinary committees, by which students and professors have agreed to be bound".[29]

Plagiarism is a common reason for academic research papers to be retracted.[30] There are many forms of plagiarism. Copy-paste became the most popular among the students. Lack of paraphrasing skills and time limit make the process of copy-paste comprehensive. Plagiarism was never so popular among student before, with internet access copy-paste became possible, libraries are no more the main source of information.

Therefore, in the current environment, it is important for companies to develop their competencies in order to survive and function successfully. Core competencies can be defined as the defining characteristics that make a business or individual out of competition. The definition and use of core

Copyright infringement (colloquially referred to as piracy) is the use of works protected by copyright law without permission for a usage where such permission is required, thereby infringing certain exclusive rights granted to the copyright holder, such as the right to reproduce, distribute, display or perform the protected work, or to make derivative works. The copyright holder is typically the work's creator, or a publisher or other business toawhom copyright has been assigned. Copyrightaholders routinely invoke1legal and technological measures to prevenaand

Elisa Crown

Plagiarism in wikipedia

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"For professors and1 researchers, plagiarism is punished by sanctions ranging from suspension to termination, along with the loss of credibility and perceived integrity".[27][28]

"Charges of plagiarism against students and professors are typically heard by internal disciplinary committees, by which students and professors have agreed to be bound".[29]

Plagiarism is a common reason for academic research papers to be retracted.[30] Copyright infringement (colloquially referred to as piracy) is the use of works protected by copyright law without permission for a usage where such permission is required, thereby infringing certain exclusive rights granted to the copyright holder, such as the right to reproduce, distribute, display or perform the protected work, or to make derivative works. The copyright holder is typically the work's creator, or a publisher or other business toawhom copyright has been assigned. Copyrightaholders routinely invoke1legal and technological measures to prevenaand penalize copyright infringement.

Copyright infringement disputes are usually resolved through direct negotiation, a notice and take down process, or litigation in civil court. Egregious or large-scale commercial infringement, especially when it involves counterfeiting, is sometimes prosecuted via the criminal justice system. Shifting public expectations, advances in digital technology, and the increasing reach of the Internet have led to such widespread, anonymous infringement that copyright-dependent industries now focus less on pursuing individuals who seek and share copyright-protected content online, and more on expanding copyright law to recognize and penalize, as indirect infringers, the service providers and software distributors who are said to facilitate and encourage individual acts of infringement by others.

3 In Anglo-Saxon law, an exclusive right, or exclusivity, is a de facto, non-tangible prerogative existing in law (that is, the power or, in a wider sense, right) to perform an action or acquire a benefit and to permit or deny others the right to perform the same action or to acquire the same benefit. A "prerogative" is in effect an exclusive right. The term is restricted for use for official state or sovereign (i.e., constitutional) powers. Exclusive rights are a form of monopoly. Exclusive rights can be established by law or by contractual obligation, but the scope of enforceability will depend upon the extent to which others are bound by the instrument establishing the exclusive right; thus in the case of contractual rights, only persons that are parties to a contract will be affected by the exclusivity.

Teacher can grade the paper

SC 1: 0%
SC 2: 0% (Previously submitted as: content-3-131-4-GNTLWn6c.txt)

Comment

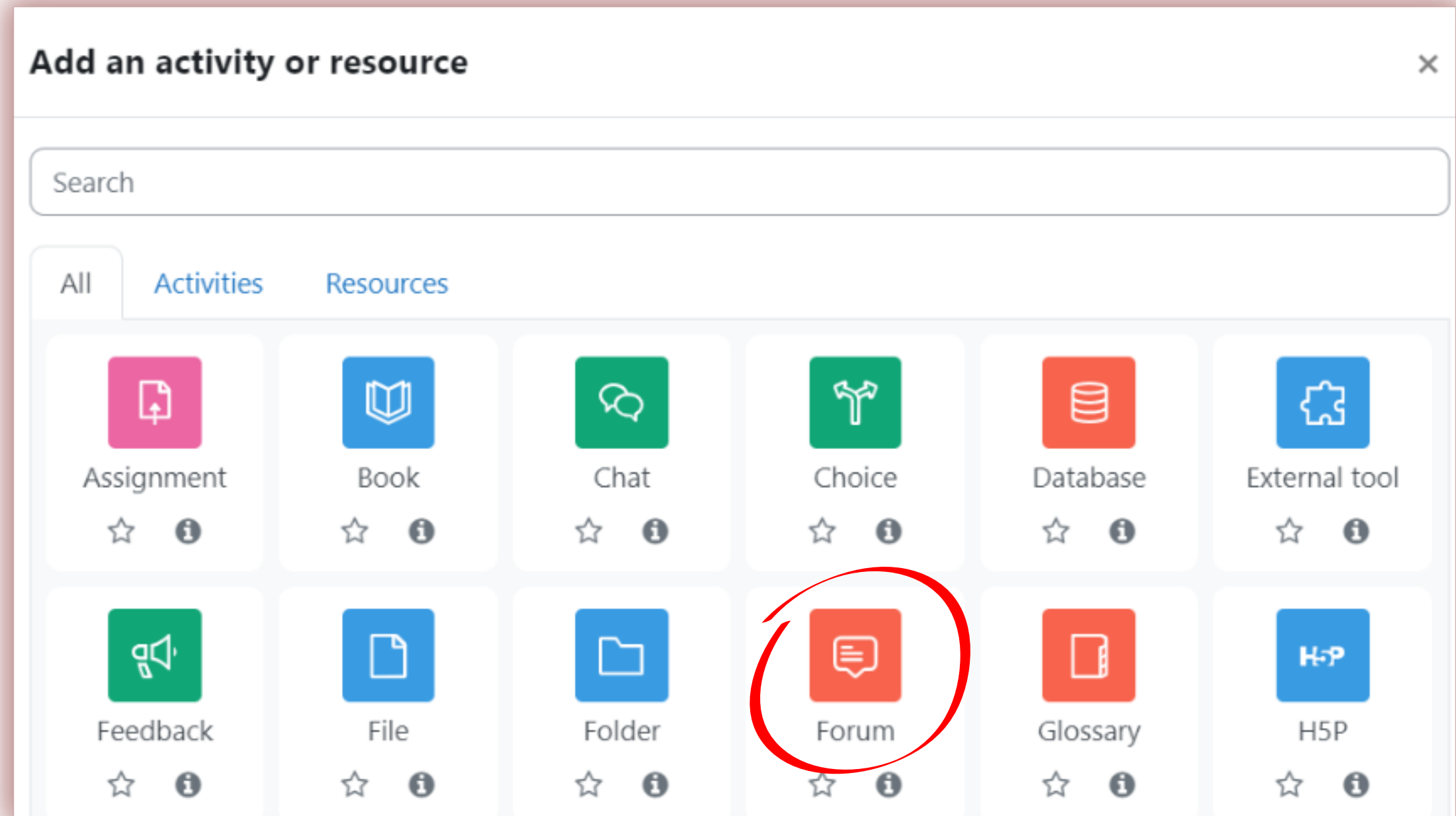
Rich text editor toolbar with icons for undo, font color, bold, italic, bulleted list, numbered list, link, unlink, image, video, audio, help, and H&P.

Mark
1 out of 1.00

	First name / Surname	Email address	State	Started on	Completed	Time taken	Grade/10.00	Q. 1 /10.00
<input type="checkbox"/>	student student	student@antyplagiat.pl	Finished	22 June 2023 9:08 AM	22 June 2023 9:12 AM	3 mins 9 secs	10.00	✓ 10.00 SC 1: 0% SC 2: 0% (Previously submitted as: content-3-151-4-WOMBZPs1.txt)
Overall average							10.00 (1)	10.00 (1)

CHECKING DISCUSSIONS

When creating an assignment, the teacher selects "Forum" from the list.



Next, teacher specify the name of the forum, provide a description, and select the type of forum to be created. Afterward, they navigate to the "Strikeplagiarism.com plugin" section and enable the plugin to check forums.

▼ **General**

Forum name ⓘ Topic about plagiarism

Description

⌵ A B I ☰ ☷ ☹ ☺ 🔗 ⚙️

😊 🖼️ 📎 🎤 🎥 📄 H-P 🌐 🗄️

Display description on course page ⓘ

Forum type ⓘ Standard forum for general use ⌵

▼ **StrikePlagiarism.com plugin**

Use StrikePlagiarism.com plugin Yes ⌵

Then, the teacher adds a new discussion topic.

Add discussion topic

Subject ⓘ Topic about plagiarism

Message ⓘ


Rich text editor toolbar:

Let`s talk about plagiarism

Buttons: Post to forum, Cancel, Advanced

Discussion	Started by	Last post ↓	Replies	Subscribe
☆ Topic about plagiarism	teacher teac... 22 Feb 2024	teacher teac... 22 Feb 2024	0	<input checked="" type="checkbox"/>

Students can then proceed to answer and post their responses to these questions in the forum.



Topic about plagiarism
by teacher teacher - Thursday, 22 February 2024, 10:00 AM

Let`s talk about plagiarism


[Permalink](#) [Edit](#) [Delete](#) [Reply](#)

Many people think of plagiarism as copying another's work or borrowing someone else's original ideas. But terms like "copying" and "borrowing" can disguise the seriousness of the offense:

According to the Merriam-Webster online dictionary, to "plagiarize" means:
to steal and pass off (the ideas or words of another) as one's own

[Post to forum](#) [Cancel](#) [Advanced](#)

Teacher can sent submission to StrikePlagiarism.com for analysis and recevies the report of checking


 **Re: Topic about plagiarism**
by student student - Thursday, 22 February 2024, 10:07 AM

All of the following are considered plagiarism:
turning in someone else's work as your own
copying words or ideas from someone else without giving credit
failing to put a quotation in quotation marks
giving incorrect information about the source of a quotation
changing words but copying the sentence structure of a source without giving credit
copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not (see our section on "fair use" rules)

Most cases of plagiarism can be avoided, however, by citing sources. Simply acknowledging that certain material has been borrowed and providing your audience with the information necessary to find that source is usually enough to prevent plagiarism. See our section on citation for more information on how to cite sources properly.

What about images, videos, and music?
Using an image, video or piece of music in a work you have produced without receiving proper permission or providing appropriate citation is plagiarism. The following activities are very common in today's society. Despite their popularity, they still count as plagiarism.

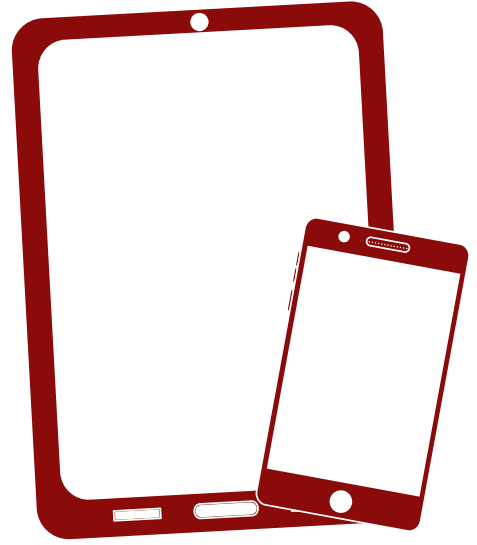
Copying media (especially images) from other websites to paste them into your own papers or websites.
Making a video using footage from others' videos or using copyrighted music as part of the soundtrack.
Performing another person's copyrighted music (i.e., playing a cover).
Composing a piece of music that borrows heavily from another composition.

 [Send submission to StrikePlagiarism.com for analysis](#)

[Permalink](#) [Show parent](#) [Edit](#) [Split](#) [Delete](#) [Reply](#)

SC 1: **100%**

SC 2: **0%**  (Previously submitted as: content-2-10-3-GhgCKMek.txt)



Thank you!



If you have any questions, please, contact us contact@strikeplagiarism.com